

PROJECT PROGRESS REPORT

Yours Humanly Nepal Computer Center & Library

Prepared by: Candina K. Gurung, Chairperson

February 2025

Table of Contents

1. Project Overview	4
2. Student Enrollment & Completion Data	4
3. Demographic Insights	5
4. Comparative Analysis: 2080 BS vs. 2081 BS	6
5. Key Findings & Future Recommendations	6
6. Conclusion	7
7. Annex: Additional Data Visualizations	8

Project Report

Yours Humanly Nepal Computer Center & Library
Lalitpur Metropolitan City-14, Lalitpur District, Nepal
Prepared by: Candina K. Gurung, Chairperson
Date: February 2025

1. Project Overview

Yours Humanly Nepal (YHN) established the Computer Center & Library (CCL) to provide digital literacy and access to learning materials for underprivileged students and community members. Located in the southern suburbs of Kathmandu, the center aims to bridge the digital divide by offering structured computer courses and a resourceful library. The project was funded by the **Behring Global Educational Foundation** through **Yours Humanly**, USA and operates with contributions from Blackboard Nepal and local partners.

2. Student Enrollment & Completion Data

Enrollment and Completion Status (2080 BS):

- Total Enrolled Students: 150
- Completed the Course: 138 (92%)
- Dropped Out: 9 (6%)
- Ongoing/Practice Phase: 3 (2%)

Enrollment and Completion Status (2081 BS):

- Total Enrolled Students: 160
- Completed the Course: 136 (85%)
- Dropped Out: 24 (15%)
- Current Enrollment Trends: Increased interest from SEE students

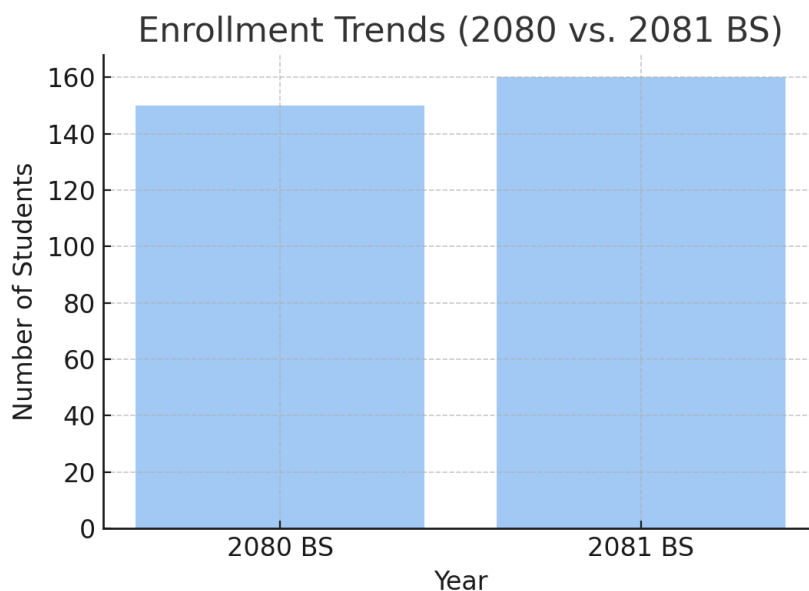


Figure 1: Enrollment Trends (2080 vs. 2081 BS)

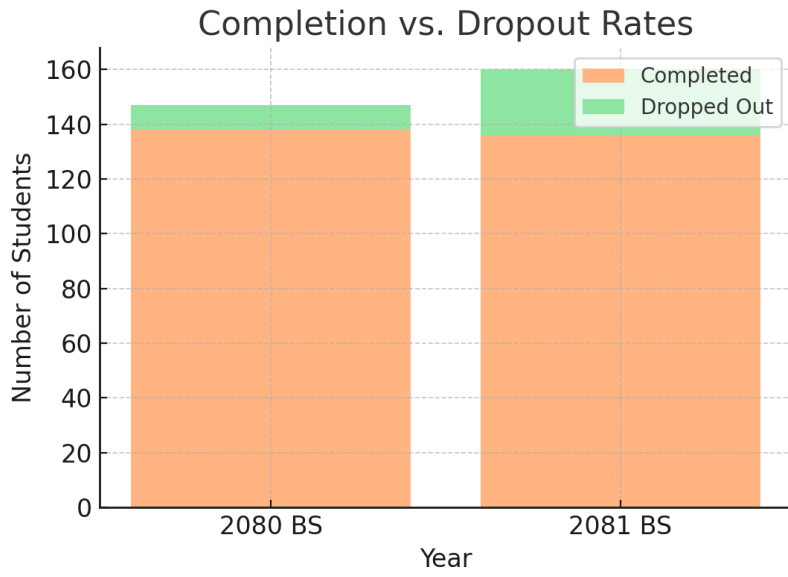


Figure 2: Completion vs. Dropout Rates

3. Demographic Insights

Gender Distribution (2081 BS):

- Male Students: 39
- Female Students: 121

Gender Distribution (2081 BS)

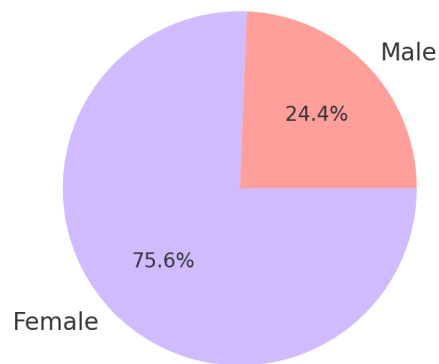


Figure 3: Gender Distribution (2081 BS)

Ethnicity Representation (2081 BS):

- Janajati (Indigenous): Majority representation
- Brahmin/Chhetri: Moderate presence
- Others: Minimal enrollment (Madhesi, Tharu, Muslim, etc.)

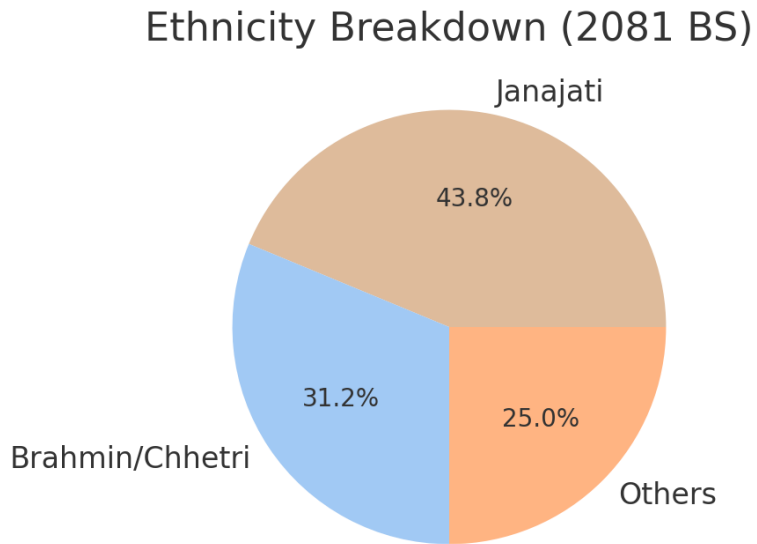


Figure 4: Ethnicity Breakdown (2081 BS)

4. Comparative Analysis: 2080 BS vs. 2081 BS

- Enrollment Growth: Increased by 6.67% in 2081 BS
- Higher Participation from Secondary Education Examination (SEE) Graduates
- Slightly Higher Female Participation in 2081 compared to 2080 BS
- Dropout Rate: Increased from 6% to 15%

5. Key Findings & Future Recommendations

Key Findings:

- The library and digital literacy programs have seen steady growth in student engagement.
- The increased participation of SEE students indicates growing awareness of the program.
- Geographic inclusivity remains strong, with students from diverse regions benefiting from the initiative.

- Drop-out rate increases during board exams and festival season.

Recommendations for Improvement:

- Expand Online Learning: Launch video-based tutorials to reach students in remote areas.
- Strengthen Student Retention: Introduce mentorship programs to reduce dropouts.
- Infrastructure Upgrades: Secure funding for better lab equipment and additional resources.
- Collaboration with Schools: Formalize partnerships with local schools to integrate digital literacy into curricula.

6. Conclusion

The YHN Computer Center & Library has been a transformative initiative, impacting over 300 students in two years. With further support and structured improvements, this project can expand its outreach and equip even more students with vital digital skills.

Contact Information

Yours Humanly Nepal

Tikhedewal, Lalitpur Metropolitan City, Ward 14

Email: nepal@yourshumanly.org

Phone: +977-1-5171170, +977-9818563792

Annex: Additional Data Visualizations

This annex includes all relevant graphs and charts related to the project, organized for reference and further analysis.

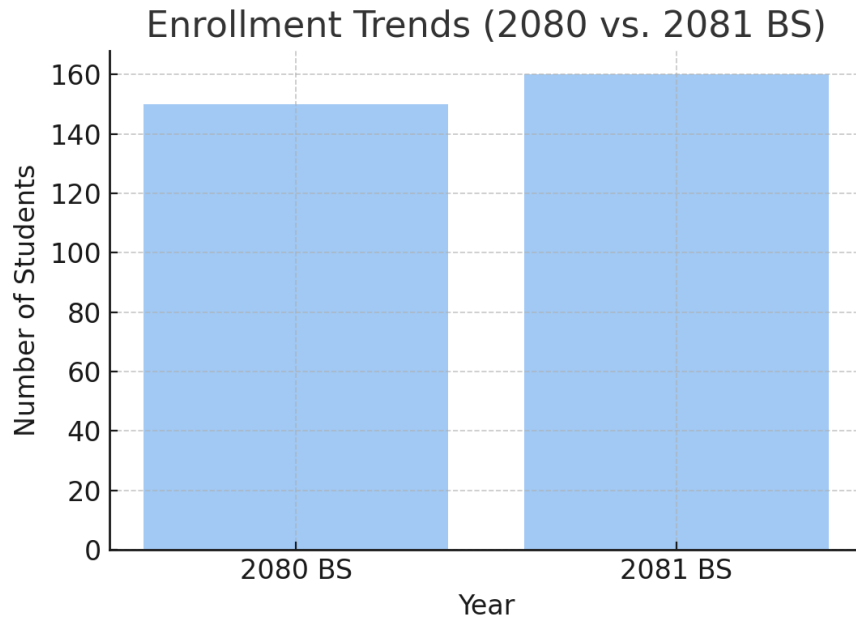


Figure: Enrollment Trends (2080 vs. 2081 BS)

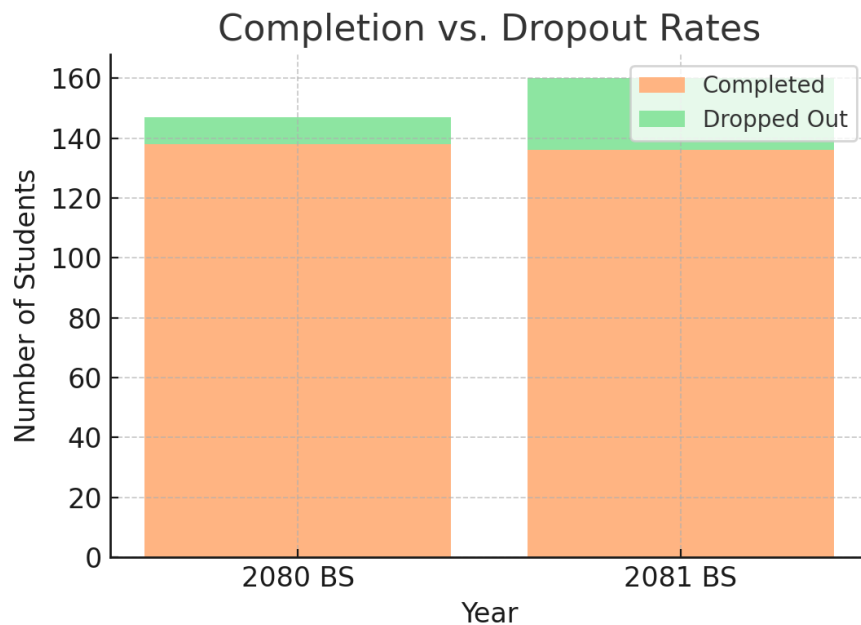


Figure: Completion vs. Dropout Rates

Gender Distribution (2081 BS)

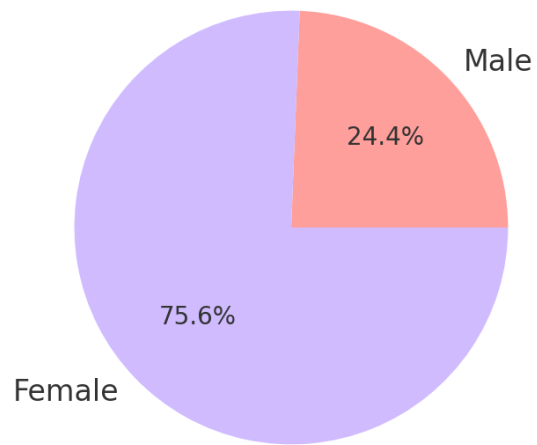


Figure: Gender Distribution (2081 BS)

Ethnicity Breakdown (2081 BS)

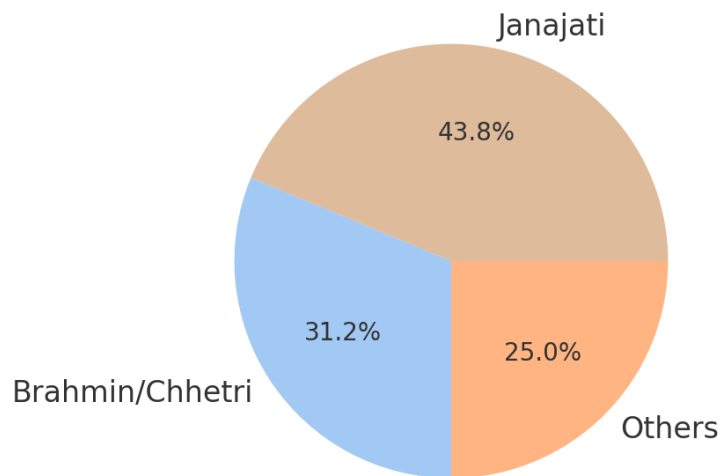


Figure: Ethnicity Breakdown (2081 BS)

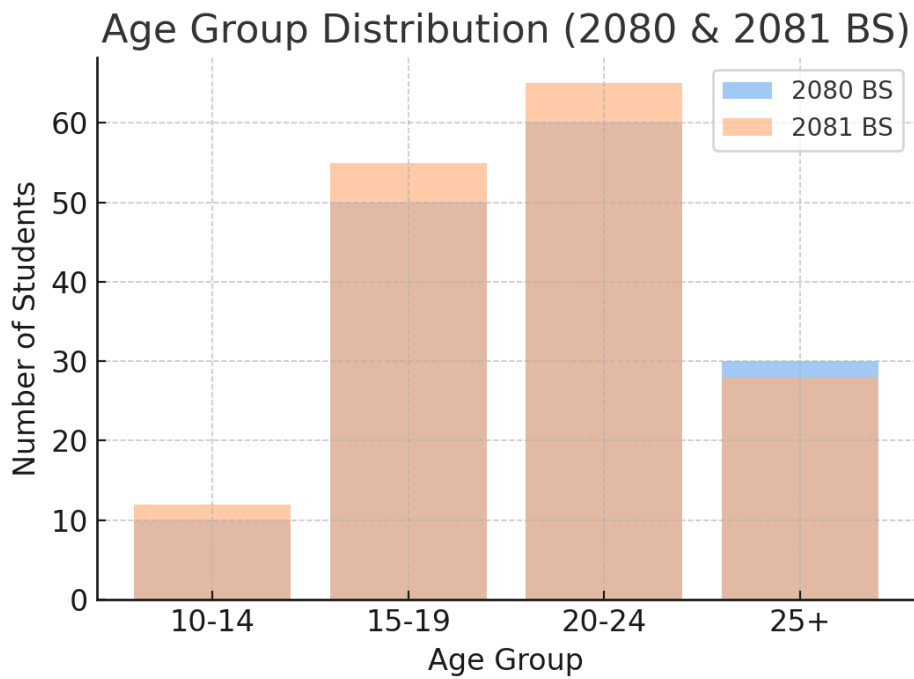


Figure: Age Group Distribution (2080 & 2081 BS)

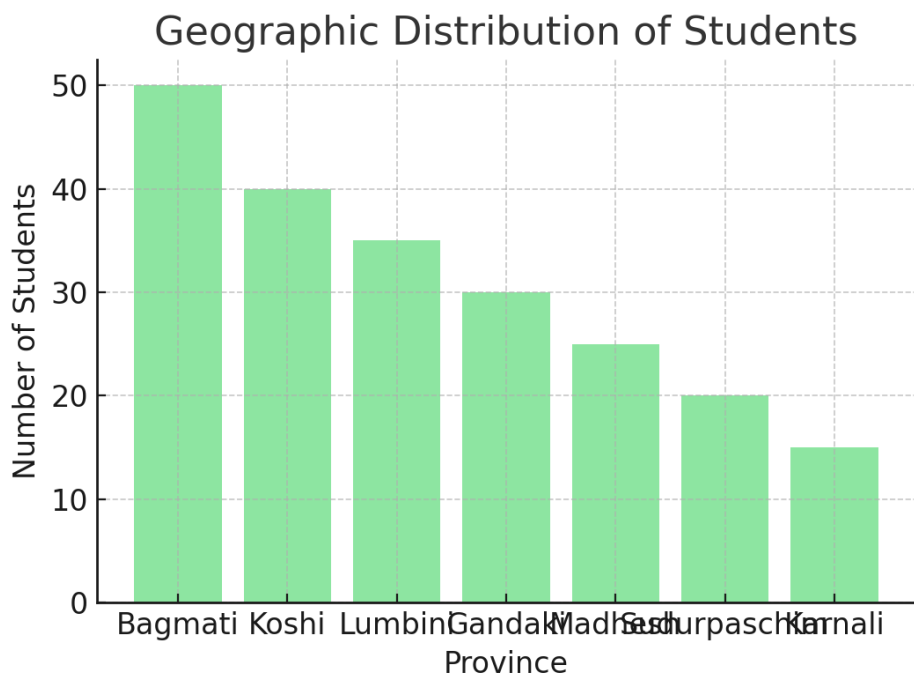


Figure: Geographic Distribution of Students

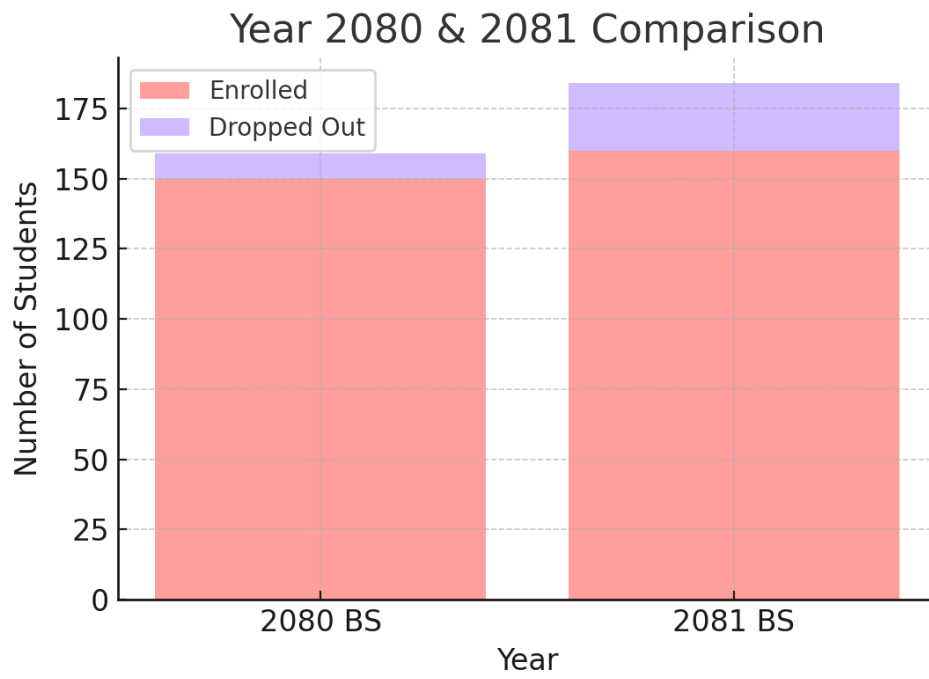


Figure: Year 2080 & 2081 Comparison